


Developmental Assets April 2017

Search Institute® found that successful adults have characteristics, skills, behaviors and attitudes that make them successful: Developmental Assets®

The categories are: *Support, Empowerment, Expectations, Time Management, a Commitment To Learning, Positive Values, Social Skills* and *Positive Identity*. With simple actions, anyone can help build the assets in youth. This calendar is provided by **Crisis Connection** with suggestions that can be done by all to be **Partners In Peace** by expressing care, challenging growth, providing support, sharing power and expanding possibilities!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						1 Visit a farm
2 Tell a young person one thing you admire about them	3 Learn some sign language	4 Establish an emergency contact list for a young person	5 Introduce youth to people of excellence	6 Visit an art gallery	7 Be excited to see someone	8 Dance
9 Welcome youth's suggestions	10 Go to a school sporting event	11 Go to a school play	12 Model equality by sharing power & responsibility with your partner	13 Be flexible	14 Guide a youth through healthy conflict resolution	15 Allow a child to be a leader
16 Ask a youth what their favorite part of the day was	17 Introduce kids to adults	18 Host an exchange student	19 Teach a kid how to sew	20 Discuss a controversial movie with a teen	21 Teach a kid how to use a checklist	22 Give a youth feedback on practice interview or audition.
23 Share self-defense techniques	24 Teach a kid to listen to their inner voice and trust their intuition	25 Let a teen help you file papers	26 Learn another language	27 Be spontaneous	28 Brainstorm ways to resist peer pressure	29 Discuss a child's dreams and nightmares with them
30 Invite neighbors for a walk						

Hotline: 1.800.245.4580 crisisconnectioninc.org

Want to know more about creating safe, nurturing environments and ideas for helping young people build assets? Visit www.search-institute.org/assets & www.pinterest.com/crisisconnect